

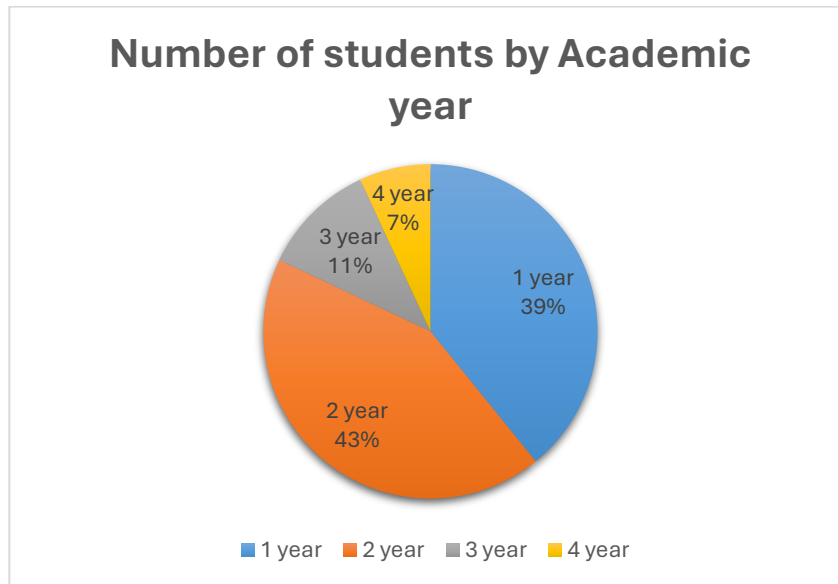
🎨✨ Department of Design

Student Feedscoreck and Course Evaluation Questionnaire

📅 Survey Period- 05.03.2025-15.04.2025

Number of Student Participants:218

📖 1. What year are you studying in?

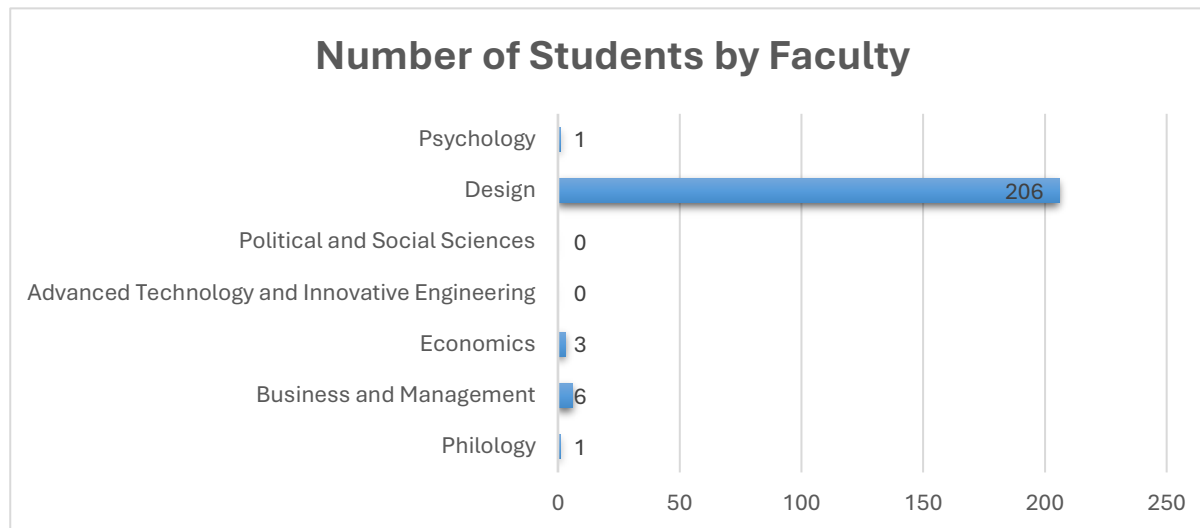


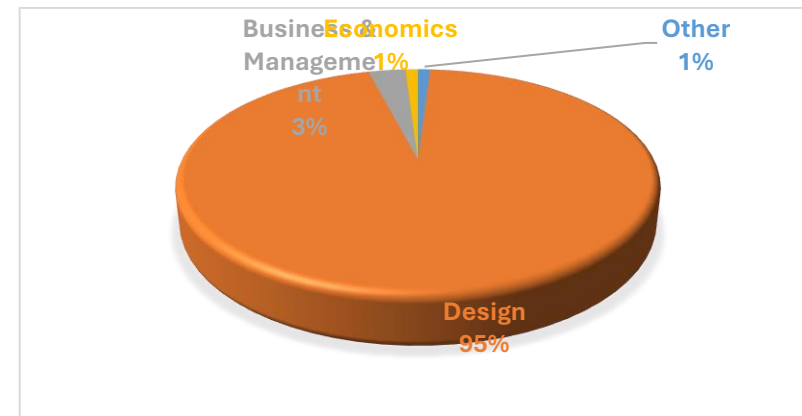
📖 Academic year	👤 Number of students
1 year	85
2 year	93
3 year	24
4 year	15

This data is used to determine student participation by year and to conduct statistical analysis. The responses per year help in evaluating the effectiveness of the course.

 **2. The faculty (school) you are studying in :**

This question aims to enable a comparative analysis of satisfaction levels across faculties.

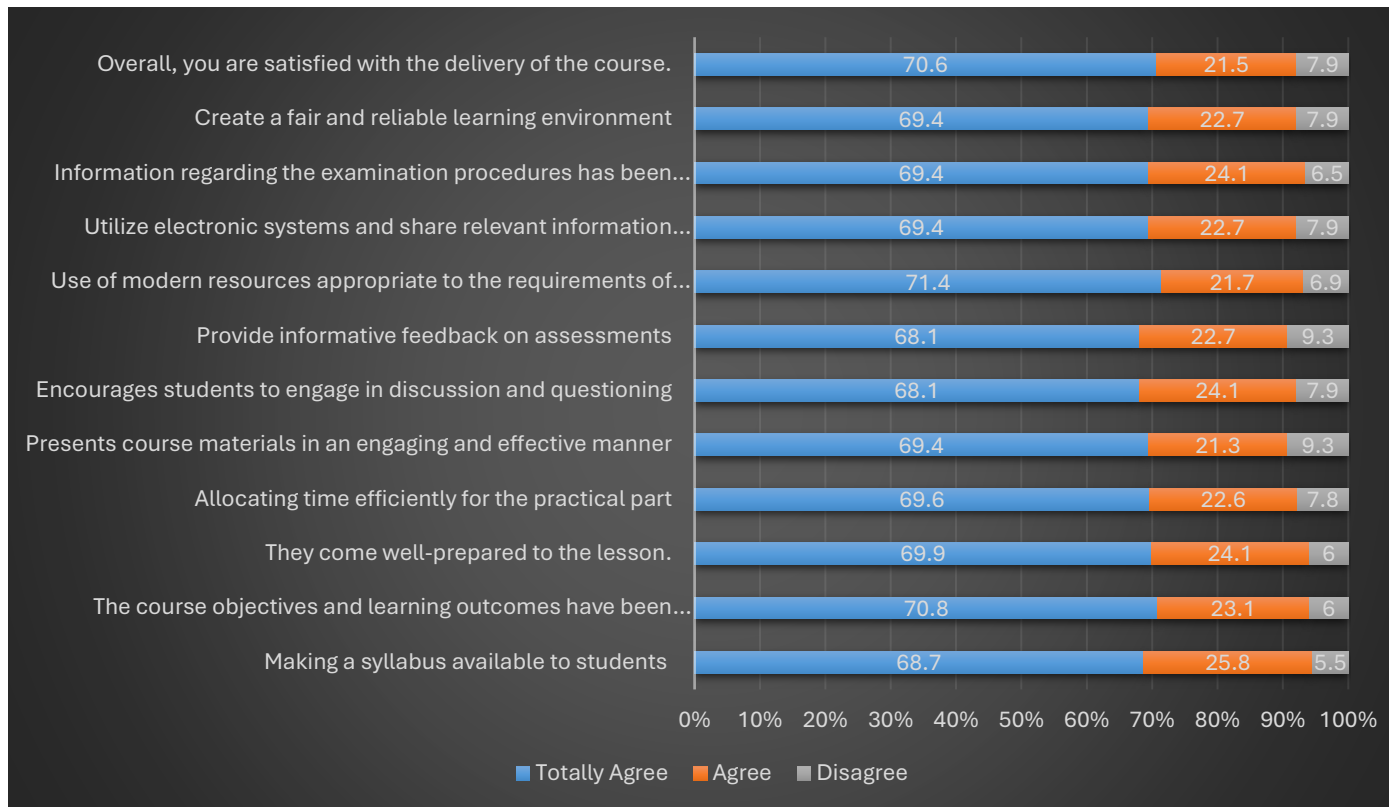




3. Course Evaluation Questionnaire

Through this questionnaire, students express their opinions on the instructor's teaching approach, clarity of explanation, preparedness, communication skills, and the relevance of the teaching materials.

"Responses are assessed using a three-point Likert scale with the options: 'Totally Agree', 'Agree', and 'Disagree'."



✿4 Finally, please evaluate your satisfaction with the instructor's teaching quality using the scale below:

Students' end-term feedscoreck is required on the overall teaching quality of the instructor on a 10-point scale. This rating is intended to reflect the student's overall impression throughout the course.











Department of Finance and Accounting – Average Satisfaction Score
 8.54 / 10
 The performance of instructors is associated with a high level of student satisfaction.









Student Feedscoreck Rating Scale (10-point scale)

Score Range	Assessment Level	Explanation
9 – 10	Very high satisfaction	Students are fully satisfied with the instructor's performance.
7 – 8	High satisfaction	Students are generally satisfied.
5 – 6	Partial satisfaction	Students' opinions are varied, and the performance is rated at an average level.
1 – 4	Low satisfaction	Students are generally dissatisfied.

Statistical Analysis of the Quality Indicators of Departmental Faculty Members

Satisfaction Level	Interest Rate Range	Category	Sign
Totally agree	95%-100%	(Very High Satisfaction)	
Agree	75%-94%	(High and Moderate Satisfaction)	
Partially agree	50%-74%	(Moderate Level of Satisfaction)	
Disagree	0%-49%	(Low Level of Satisfaction)	

Instructor's Full Name	Number of Students Participating in the Survey (114 students)	Satisfaction level %	Low level of satisfaction (1 to 10 rating scale)	Analysis of Teacher Effectiveness Scored on a Survey
Rəsulov Elnur	54	94%	1 score → 1person 4 score → 1 person	
Əliyeva Aysu	31	93.8%	6score → 1 person	
Kuxmazova Aysel	20	84.2%	1 score → 2 people 5 score → 2 people	
Abşcoresova Əsli	31	87%	1 score → 1 person 3 score → 1 person 4 score → 2 people	

Əfəndiyeva Leyla	4	100%	-	
Əsgərzadə Günel	30	79.3%	1 scorel → 2 people 3 scorel → 2 people 5 scorel → 2 people 6 scorel → 3 people	
Quliyeva Qızqayıt	14	99.2%	-	
Əliyev Elçin	1	10%	1 scorel → 1 person	
Əliyeva Pərvanə	2	20%	1 scorel → 1 person 3 scorel → 1 person	
Mirzə Gülrəna	12	85.3%	6 scorel → 2 people	
Hüseynli Vüsal	8	72.5%	1 scorel → 2 people 6 scorel → 1 person	
Əliyeva Zümrüd	11	91.8%	6 scorel → 2 people	

 Result:

According to the results of the conducted survey, the majority of teachers — 86% — rated the presented activity with a moderate level of satisfaction.

